

SCRIPTURAL REFERENCES FOR ISM

Leviticus 19:33,34 (ESV) ³³“When a stranger sojourns with you in your land, you shall not do him wrong. ³⁴You shall treat the stranger who sojourns with you as the native among you, and you shall love him as yourself, for you were strangers in the land of Egypt.... => *What does it mean to love the strangers on your campus?*

Isaiah 56:7 (NIV®) “...for my house shall be called a house of prayer for all peoples.”
=> *Are our “houses of prayer” welcoming to those who are different from us?*

Matthew 25:31-46 (NIV®) ³²All the nations will be gathered in front of him... ³³He will put the sheep to his right and the goats to his left. ³⁴“...To those on his right. He will say, ‘My Father has blessed you. Come and take what is yours... ³⁵I was hungry. And you gave me something to eat...I was a stranger. And you invited me in. ³⁶I needed clothes. And you gave them to me. I was sick. And you took care of me. I was in prison. And you came to visit me.’ => *Why might int’l students need us to invite them in? What are their practical needs?*

Matthew 28:18-20 (NIV®) ¹⁸Then Jesus came to them and said, “All authority in heaven and on earth has been given to me. ¹⁹Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, ²⁰and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.”
=> *What nations are on your campus? What do you learn from this passage about disciple-making?*

Acts 8:26-35 (NIV®) Now an angel of the Lord said to Philip, “Go south to the road...that goes down from Jerusalem to Gaza.” ...On his way he met an Ethiopian eunuch, an important official...This man had gone to Jerusalem to worship, and on his way home was sitting in his chariot reading the Book of Isaiah the prophet. The Spirit told Philip, “Go to that chariot and stay near it.” Then Philip ran up to the chariot and heard the man reading Isaiah the prophet. “Do you understand what you are reading?” Philip asked. “How can I...unless someone explains it to me?” ...Then Philip began with that very passage...and told him the good news about Jesus. => *In what ways are int’l students like the Ethiopian? What can you learn from Phillip?*

Acts 17:26-27a (NIRV®) ²⁶From one man he made all the people of the world. Now they live all over the earth. He decided exactly when they should live. And he decided exactly where they should live. ²⁷God did this so that people would seek him. Then perhaps they would reach out for him and find him. They would find him even though he is not far from any of us. => *Why do you think so many int’l students are here, incl. those from countries who may see western influence as immoral or a threat?*

Ephesians 2:14-15 (NIRV®) ¹⁴For he himself is our peace, who has made the two groups one and has destroyed the barrier, the dividing wall of hostility, ¹⁵by setting aside in his flesh the law with its commands and regulations. His purpose was to create in himself one new humanity out of the two, thus making peace. => *What divisions do you notice between int’l and American students on your campus and/or in IV? How might we build bridges between the two groups?*

Rev 7:9-10 (NIV®) After this I looked, and there before me was a great multitude that no one could count, from every nation, tribe, people and language, standing before the throne and before the Lamb. They were wearing white robes and were holding palm branches in their hands. And they cried out in a loud voice: “Salvation belongs to our God, who sits on the throne, and to the Lamb.” => *What are ways you can usher in God’s kingdom on campus?*